



AUSTRALIAN INSTITUTE OF BEAUTY THERAPY  
Beauty Therapy Qualifications

Course Outline 2009

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# Australian Institute of Beauty Therapy

## Course Outcomes

### **QUALIFICATION LEVELS:**

#### **WRB20104 Certificate II in Nail Technology**

There are no prerequisites for entry into this qualification. This is a standard entry level qualification for the Beauty industry. It applies to those wishing to develop the skills and knowledge to begin a career in the nail technology stream of the Beauty industry.

Likely functions within the Beauty industry for those who achieve this level of qualification include working within clearly defined contexts and under supervision. It involves interacting with customers, providing manicure and pedicure services, applying acrylic gel or gel nail enhancement and applying nail art.

This qualification is offered part-time with two options. For adults wanting to re-enter the workforce or entering it for the first time the course is offered part time over 5 weeks. The second option is primarily aimed at young school based students seeking alternative pathways and VET training while completing their secondary schooling and is offered 1 day a week over 12 weeks.

#### **WRB20204 Certificate II in Make-up Services**

There are no prerequisites for entry into this qualification. This is a standard entry level qualification for the Beauty industry. It applies to those wishing to develop the skills and knowledge to begin a career in the Beauty industry.

Likely functions within the Beauty industry for those who achieve this level of qualification include working within clearly defined contexts and under supervision. It involves communicating in the workplace, performing routine salon/store functions, demonstrating skin care products and designing and applying make-up in general and specialist situations.

This qualification is offered part-time with two options. For adults wanting to re-enter the workforce or entering it for the first time the course is offered part time over 5 weeks. The second option is primarily aimed at young school based students seeking alternative pathways and VET training while completing their secondary schooling and is offered 1 day a week over 12 weeks.

#### **WRB30104 Certificate III in Beauty Services**

There are no prerequisites for entry into this qualification.

Certificate III in Beauty Services has been designed to develop the skills and knowledge of those employees who wish to be employed as a beauty practitioner in a salon with limited supervision, ensuring a safe working environment, providing treatments, including lash and brow treatment and temporary epilation.

This qualification will be offered part-time, 1 day a week over 32 weeks. Certificate II in Make-up Services will be completed in the first 14 weeks with the last 18 weeks focusing on the additional Certification III units. It is primarily aimed at young school based students seeking alternative pathways and VET training while completing their secondary schooling through the qualification

will also be available to other people seeking to upgrade their qualifications or seeking to re-enter the workforce.

### **WRB50105 Diploma of Beauty Therapy**

There are no prerequisites for entry into this qualification.

The Diploma has been designed for those wishing to operate as a beauty therapist employing staff and managing a beauty salon.

This qualification will offered full time over a period of thirty weeks. Students who have successfully completed either Certificate II in Make-up Services or Certificate III in Beauty Services will gain credit for the units they have successfully completed towards this qualification.

### **CERTIFICATE II IN NAIL TECHNOLOGY**

On successful completion of the Certificate II in Nail Technology the learner will be able to:-

- Perform routine salon functions,
- Communicate with customers,
- Work in a retail environment,
- Provide manicure and pedicure services
- Apply gel nail enhancements
- Apply acrylic nail enhancements

### **CERTIFICATE II IN MAKE-UP SERVICES**

On successful completion of the Certificate II in Make-up Services the learner will be able to:-

- Perform routine salon functions,
- Communicate with customers,
- Work in a retail environment,
- Provide manicure and pedicure services
- Demonstrate skin care products and
- Design and apply makeup in both general and specialist situations, including makeup for photography.

### **CERTIFICATE III IN BEAUTY SERVICES**

Students that proceed to the Certificate III in Beauty Services and successfully complete this further qualification will be able to:-

- Perform routine salon functions,
- Communicate with customers,
- Work in a retail environment,
- Provide manicure and pedicure services
- Demonstrate skin care products and
- Design and apply makeup in both general and specialist situations, including makeup for photography.
- Advise on beauty products
- Provide lash and brow treatments
- Provide waxing and bleaching treatments and
- Apply acrylic and gel nail enhancement

### **DIPLOMA OF BEAUTY THERAPY**

Further to the skills and knowledge achieved at Certificate II and III, students that successfully complete the Diploma of Beauty Therapy will be able to:

- Operate as a beauty therapist, employing staff and managing a beauty salon.
- Provide body treatments
- Assess client needs and apply knowledge of:
  - anatomy and physiology

- skin science
- electricity
- nutrition
- cosmetic chemistry to beauty therapy treatments
- Develop treatment plans for clients
- Provide advanced facial treatments
- Plan and provide spa treatments
- Provide aromatic massages
- Blend and apply aromatic plant oils and
- Design, apply and remove specialised make-up

## Assessment Overview

### **ASSESSMENT STRATEGY:**

In all three qualifications offered, the assessment of competency will require the collection of evidence conducted over a period of time. This assessment approach will include the student demonstrating the necessary skills and knowledge in a simulated environment over a period of time, to ensure the demonstration of competency is valid and reliable. The individual being assessed will be made aware that the collection of evidence is ongoing and that it is part of the planning, conducting and reviewing of the assessment process.

### **Assessment Context:**

In order to ensure that the assessment for the student is valid and reliable, competency will need to be demonstrated over a period of time and observed by the assessor and/or technical expert working in partnership with the assessor. The technical expert may include the beauty therapist and/or a technically competent person.

Competency will be demonstrated in a simulated workplace environment as identified in each unit of competency listed.

The AIBT delivery of the Beauty Training Package does not specify that students MUST do outside placements in order to successfully complete their training. This is due to the fact that AIBT supplies an on-site beauty therapy facility where students will have the opportunity to practice their skills and knowledge on students enrolled in other courses attending the AICD (Australian Institute of Creative Design) that shares campus location with AIBT and members of the public who will also be invited to attend the beauty salon and spa facility. Students are encouraged to undertake industry placement and will be assisted but it is not compulsory that they do so. Due to this all assessment will take place on-site.

### **Assessment methods include:**

- Observations
- Written reports
- Projects
- Role play
- Oral questions and answers
- Formal examinations
- Short answer quizzes
- Third party reports

### **Integrated Assessment:**

- A holistic and integrated form of assessment strategy is used to assess the course outcomes.

## KEY TO GRADES:

Y	Competent
N	Not Yet Competent

- Once a student has achieved competency within a unit of competency they are then given a supplementary assessment based on their overall performance within that unit of competency. This gives greater feedback to the student on their level of achievement and motivates them to strive for excellence in all they do.
- These levels are:
  - Distinction DY- an exceptional level against a range of criteria
  - Credit CY- an advanced level of performance against a range of criteria
  - Proficient PY- a proficient level against a range of criteria but the student has not provided sufficient evidence for a credit or distinction.

## Course Delivery

### DELIVERY MODES

- The Certificate II in Make-up services is offered one day per week for 12 weeks or 3 days per week for 5 weeks
- The Certificate II in Nail Technology is offered one day per week for 12 weeks or 3 days per week for 3 weeks
- The Certificate III in Beauty Services is offered one day per week for 32 weeks
- The Diploma of Beauty Therapy is delivered over one year full time at approximately twenty four hours per week for approximately 30 weeks.

The qualifications are delivered in such a way as to give priority to vocational outcomes. The courses are predominantly practical in nature and Units of Competency are clustered wherever possible, in order to imitate the processes undertaken at this skills and knowledge level in the workplace.

Teaching methods used for the delivery of the competencies include:-

- Lectures
- Demonstrations
- Visual and oral presentations
- Observation and evaluation
- Critique sessions
- Critical analysis
- Supervised and unsupervised research
- Industry visits
- Guest lecturers
- Practical exercises that simulate the work environment

## AIBT Resources:

Equipment and physical facilities include:-

- Lecture and seminar facilities
- Whiteboards
- DVD and PowerPoint presentations
- Computers
- Massage tables
- Sinks
- Nail stations and pedicure stools

- Make-up and styling room with desks and mirrors
- Client treatment room
- Retail store with product display and point of sale
- Treatment trolleys
- Face treatment steamer
- Towel warmer
- Vichy shower
- Linens
- Student uniforms
- Dermabrasion machine
- Magnifying lamps
- Glamour make-up station for film and TV
- Special effects products
- Specialist books

Human Resources: The Australian Institute of Creative Design is committed to furthering the professional development of all staff and will undertake this in consultation with the staff as a whole to address their individual needs and apply the principle of continuous improvement.

## Articulation from AIBT

The primary articulation arrangement for the Australian Institute of Beauty Therapy Certificate II in Make-up Services is directly into the Australian Institute of Beauty Therapy Certificate III in Beauty Services. Those students who elect to leave at the end of the Certificate III are eligible to work in the industry as beauty practitioners in a salon with limited supervision, ensuring a safe working environment, providing treatments, including lash and brow treatment and temporary epilation.

Those students who complete the Diploma of Beauty Therapy are eligible to work in the Beauty industry as a beauty therapist employing staff and managing a beauty salon; provide body treatments; assess client needs and apply knowledge of anatomy and physiology, skin science, electricity, nutrition, cosmetic chemistry to beauty therapy treatments; develop treatment plans for clients; provide advanced facial treatments; plan and provide spa treatments; provide aromatic massages; blend and apply aromatic plant oils; and design, apply and remove specialised make-up.

## Student Selection Processes

### **ENTRY REQUIREMENTS:**

For Certificate II in Make-up Services, Certificate II in Nail Technology and Certificate III in Beauty Services:

- Students who have completed year 10, or;
- Adults with previous training or work experience, or;
- Individuals who demonstrate an ability/aptitude in the Beauty services area; and
- Are at least 15 years of age.

For Diploma of Beauty Therapy:

- Students who have completed Certificate II in Make-up Services, Certificate II in Nail services or the Certificate III in Beauty Services, or;
- Students who have completed year 10, or;
- Adults with previous training or work experience, or;
- Individuals who demonstrate an ability/aptitude in the Beauty services area; and
- Are at least 15 years of age.

## **WRB04 BEAUTY TRAINING PACKAGE**

### **WRB20204 Certificate II in Nail Technology**

There are no prerequisites for entry into this qualification. This is a standard entry level qualification for the Beauty industry. It applies to those wishing to develop the skills and knowledge to begin a career in the nail technology stream of the Beauty industry.

Likely functions within the Beauty industry for those who achieve this level of qualification include working within clearly defined contexts and under supervision. It involves interacting with customers, providing manicure and pedicure services, applying acrylic gel or gel nail enhancement and applying nail art.

#### **Language Literacy and Numeracy Expectations:**

Reading and writing: - a learner will be able to read and comprehend a range of simple texts and write a range of short texts in a number of contexts which may be interrelated.

Oral communication: - a learner will be able to use and respond to language around everyday subject matter which may include some unfamiliar aspects for a range of purposes in a number of contexts which may be interrelated.

Numeracy and mathematics: - a learner will be able to deal easily with straightforward calculations either manually and/or using a calculator.

### **WRB20204 Certificate II in Make-up Services**

There are no prerequisites for entry into this qualification. This is a standard entry level qualification for the Beauty industry. It applies to those wishing to develop the skills and knowledge to begin a career in the Beauty industry.

Likely functions within the Beauty industry for those who achieve this level of qualification include working within clearly defined contexts and under supervision. It involves communicating in the workplace, performing routine salon/store functions, demonstrating skin care products and designing and applying make-up in general and specialist situations.

#### **Language Literacy and Numeracy Expectations:**

Reading and writing: - a learner will be able to read and comprehend a range of simple texts and write a range of short texts in a number of contexts which may be interrelated.

Oral communication: - a learner will be able to use and respond to language around everyday subject matter which may include some unfamiliar aspects for a range of purposes in a number of contexts which may be interrelated.

Numeracy and mathematics: - a learner will be able to deal easily with straightforward calculations either manually and/or using a calculator.

### **WRB30104 Certificate III in Beauty Services**

There are no prerequisites for entry into this qualification.

Certificate III in Beauty Services has been designed to develop the skills and knowledge of those employees who wish to be employed as a beauty practitioner in a salon with limited supervision, ensuring a safe working environment, providing treatments, including lash and brow treatment and temporary epilation.

#### **Language Literacy and Numeracy Expectations:**

Reading and writing: - a learner will be able to read, comprehend and write a range of texts within a variety of contexts.

Oral communication: - a learner will be able to use and respond to spoken language including some unfamiliar material within a variety of contexts.

Numeracy and mathematics: - a learner will be able to recognise and use some of the conventions and symbolism of formal mathematics, including measurement, graphs and simple statistics, use of maps and directions and an introductory understanding of the use of formulae and problem solving strategies.

### **WRB50105 Diploma of Beauty Therapy**

There are no prerequisites for entry into this qualification.

The Diploma has been designed for those wishing to operate as a beauty therapist employing staff and managing a beauty salon.

#### **Language Literacy and Numeracy Expectations:**

Reading and writing: - a learner will be able to read, interpret and write a range of complex texts within a variety of contexts.

Oral communication: - a learner will be able to use and respond to spoken language within a variety of contexts.

Numeracy and mathematics: - a learner will be able to recognise and use a variety of conventions and symbolism of formal mathematics.

#### **EXTRA RESOURCES NEEDED BY STUDENT**

AIBT offers students the opportunity to purchase make-up, skin care and other related supplies at discounted prices.

Diploma of Beauty Therapy + Advanced Make-Up & Styling students receive the following equipment on the first day of the course:

- Make-up kit including make-up brushes and eye shadow colour palette
- Manicure and Pedicure kit
- Student & treatment uniforms
- Linen Set

For the Advanced Make-Up & Styling Course (or this component of the Diploma of Beauty Therapy + Advanced Make-Up & Styling Course), students will participate in four photo shoots. For these photo shoots students are required to style the shoot to fulfil the criteria of the course as well as to their own style concept. For this, students may be required to find props, accessories, clothing and other items for the photo shoot and select models. Any costs incurred will be at the students' expense, although often most items are borrowed, and students often use friends rather than professional models for the shoots (and professional models are also often sourced for free for the photo shoots as well). Additional prints from photo shoots (other than as detailed before the commencement of each shoot as being provided) will be at an extra expense to the student – print prices will vary depending on the source and sizes selected.

#### **Other resources will be required during the course such as:**

- 2 Text books, totaling approximately \$200
- Consumable Equipment (estimation of total cost: \$130):
  - Tissues, cotton buds, cotton pads.
  - Nail polish: base coat (clear), top coat (clear) and 1 colour of your choice
  - An Eyelash kit including: Petroleum Jelly (i.e. Vaseline), Coloured tints (black, blue black, brown & graphite), Hydrogen peroxide, glass mixing bowl for tint)
  - Cuticle remover
  - Orange sticks

## Key Competencies

The competency standards for the Beauty Training Package include the seven key competencies developed in Australia (Mayer, 1992). These seven key employment-related competencies are essential for effective participation in the workforce and have been integrated within all the units of competency delivered by AIBT.

- 1. Collecting, analysing and organising information**  
The capacity to locate, sift and sort information in order to select what is required and present it in a useful way, and evaluate both the information itself and the sources and methods to obtain it.
- 2. Communicating ideas and information**  
The capacity to communicate effectively with others using a range of spoken, written, graphic and other non-verbal means of expression
- 3. Planning and organising activities**  
The capacity to plan and organise one's own work activities, including making good use of time and resources, sorting out priorities and monitoring one's own performance
- 4. Working with others in a team**  
The capacity to interact effectively with other people both on a one-to-one basis and in groups, including understanding and responding to the needs of a client and working effectively as a member of a team to achieve a shared goal.
- 5. Using mathematical ideas and techniques**  
The capacity to use concepts such as number, space and measurement and techniques such as estimation for practical purposes.
- 6. Solving problems**  
The capacity to apply problem solving strategies in purposeful ways, both in situations where the problem and the desired solution are clearly evident and in situations requiring critical thinking and a creative approach to achieve an outcome
- 7. Using technology**  
The capacity to apply technology, combining the physical and sensory skills needed to operate equipment with the understanding of scientific and technology principles needed to explore and adapt systems.

The key competencies are set out in the chart below which shows the performance criteria for each level within the Australian Quality Framework, to which the AIBT applies its standards of delivery.

Key Competencies	Levels		
	Performance Level 1	Performance Level 2	Performance Level 3
1. Collecting, analysing and organising ideas and information	Access and record – single source	Access, select and record- more than one source	Access, evaluate and organise- range of sources
2. Communication ideas and information	Simple- familiar setting	Complex- particular context	Complex- variety of contexts
3. Planning and organising activities	Under supervision	With guidance	Independently initiate and evaluate complex activities
4. Working with others and in teams	Familiar activities	Help formulate and achieve goals	Collaborate in complex activities
5. Using mathematical ideas and techniques	Simple tasks	Select appropriate complex tasks	Evaluate and adapt an appropriate task

6. Solving problems	Routine- minimal supervision Exploratory- close supervision	Routine- independently Exploratory – with guidance	Complex problems Implement systematic approach; explain processes
7. Using technology	Reproduce or present basic product or service	Construct organise or operate products or services	Design or tailor products or services

**Note:** a chart of these key competencies, their levels and the relationship to the assessment tasks and elements and performance criteria for each unit of competency appears in both the delivery plan and the assessment guidelines for that unit.

## GENERAL COMPETENCIES

The Mayer Key Competencies are integrated in all units of competency for the Beauty Training Package and are shown in the tables below:

**Table 1.1:** Key Competencies in relation to Certificate II in Nail Technology

Unit of Competency	Collect, Analyse & Organise Information	Communicate ideas & information	Plan & Organise Activities	Work with others & in Teams	Use Mathematical Ideas & Techniques	Solve Problems	Use Technology
WRBBS201B	1	1	1	1	1	1	1
WRBCS201B	1	1	1	1	1	1	1
WRBCS202A	2	1	1	1	1	1	1
WRBCS203B	2	2	1	1	1	2	1
WRBCS204A	2	2	2	2	1	2	1
WRRCS1B	1	1	1	1	1	1	1
WRRER1B	1	1	1	1	1	1	1
WRRLP1B	1	1	1	1	1	1	1
WRRM1B	1	1	1	1	1	1	1
WRRM2B	1	1	1	1	1	1	1
WRRS1B	1	1	1	1	1	1	1
WRBBS202A	1	1	1	1	1	1	1
WRBBS203A	1	1	1	1	1	1	1

**Table 1.2:** Key Competencies in relation to Certificate II in Make-up Services

Unit of Competency	Collect, Analyse & Organise Information	Communicate ideas & information	Plan & Organise Activities	Work with others & in Teams	Use Mathematical Ideas & Techniques	Solve Problems	Use Technology
WRBCS201B	1	1	1	1	1	1	1
WRBCS202A	2	1	1	1	1	1	1
WRBCS203B	2	2	1	1	1	2	1
WRBFS201B	1	1	1	1	1	1	1
WRBFS202B	2	2	1	1	1	1	1
WRBFS203B	2	2	2	1	1	2	1
WRBFS204B	1	2	1	1	1	2	1
WRRCS1B	1	1	1	1	1	1	1
WRRER1B	1	1	1	1	1	1	1
WRRLP1B	1	1	1	1	1	1	1
WRRM1B	1	1	1	1	1	1	1
WRRM2B	1	1	1	1	1	1	1
WRRS1B	1	1	1	1	1	1	1
WRBCS204A	2	2	2	2	1	2	1
WRBBS201B	1	1	1	1	1	1	1

**Table 1.3:** Key competencies in relation to the Certificate III in Beauty Services for units not achieved at Certificate II level

Unit of Competency	Collect, Analyse & Organise Information	Communicate ideas & information	Plan & Organise Activities	Work with others & in Teams	Use Mathematical Ideas & Techniques	Solve Problems	Use Technology
WRBCS305A	2	2	2	2	1	2	1
WRBCS306B	2	2	1	2	1	1	1
WRBFS305B	1	1	1	1	1	1	1
WRBSS302B	2	2	2	2	1	2	1
WRBBS202A	1	1	1	1	1	1	1
WRBBS203A	1	1	1	1	1	1	1
WRRM6A	2	2	2	1	1	2	1

**Table 1.3:** Key competencies in relation to the Diploma in Beauty Therapy for units not previously achieved

Unit of Competency	Collect, Analyse & Organise Information	Communicate ideas & information	Plan & Organise Activities	Work with others & in Teams	Use Mathematical Ideas & Techniques	Solve Problems	Use Technology
WRBBS407B	2	2	2	2	1	2	2
WRBCS408A	3	1	3	1	1	3	1
WRBCS409A	3	3	2	2	2	3	1
WRBCS410A	2	2	3	2	1	3	2
WRBCS411A	2	2	3	2	1	3	1
WRBCS412A	3	3	2	2	2	3	2
WRBCS407A	3	3	3	2	1	3	1
WRBCS513B	3	2	2	2	2	2	1
WRBFS406B	2	2	2	1	1	2	1
WRBFS407B	3	3	2	2	1	2	1
WRBBS408B	2	2	2	2	1	2	1
WRBBS509A	2	2	3	2	1	2	1
WRBBS510A	2	2	2	3	1	2	1
WRBBS511A	2	2	1	1	2	2	1
CUEMUP3A	2	2	1	1		1	

## The Course

This is a Nationally Recognised Training Package and recognised Australia wide. Units of Competency have been selected for delivery that best meet the current and future industry needs.

### Units of Competency Outlines

Below are listed the units competency for the three qualifications. The table indicates whether the unit has pre- or co- requisites. All units are offered off the job and delivered in a simulated workplace where possible.

Table 2.1: Certificate II in Nail technology

Units of Competency	Code	Title	Core/ Specialist / Elective	Prerequisites	Co-requisite Units
	WRBBS201B	Provide manicure and pedicure services	CORE		WRBC204A
	WRBCS201B	Conduct Financial transactions	CORE		
	WRBCS202A	Apply techniques to update beauty industry knowledge	CORE		
	WRBCS203B	Provide service to clients	CORE		
	WRBCS204A	Apply knowledge of nail science to nail services			
	WRRCS1B	Communicate in the workplace	CORE		
	WRRER1B	Work effectively in a retail environment	CORE		
	WRRLP1B	Apply safe working practices	CORE		
	WRRM1B	Merchandise products	CORE		
	WRRM2B	Perform routine housekeeping duties	CORE		
	WRRS1B	Sell products and services	CORE		
	WRBBS202A	Apply gel nail enhancement	CORE		WRBC204A
	WRBBS203A	Apply acrylic nail enhancement	Elective		WRBC204A

Table 2.2: Certificate II in Make-up services

Units of Competency	Code	Title	Core/ Specialist / Elective	Prerequisites	Co-requisite Units
	WRBCS201B	Conduct Financial transactions	CORE		WRBCS204A
	WRBCS202A	Apply techniques to update beauty industry knowledge	CORE		
	WRBCS203B	Provide service to clients	CORE		
	WRBFS201B	Demonstrate retail skin care	CORE		

		products	
	WRBFS202B	Design and apply make-up	CORE
	WRBFS203B	Design and apply make-up for photography	CORE
	WRBFS204B	Design and apply remedial camouflage	CORE
	WRRCS1B	Communicate in the workplace	CORE
	WRRER1B	Work effectively in a retail environment	CORE
	WRRLP1B	Apply safe working practices	CORE
	WRRM1B	Merchandise products	CORE
	WRRM2B	Perform routine housekeeping duties	CORE
	WRRS1B	Sell products and services	CORE
	WRBCS204A	Apply knowledge of nail science to nail services	Elective
	WRBBS201B	Provide manicure and pedicure services	Elective

Table 2.3: Certificate III in Beauty Services

Units of Competency	Code	Title	Core/ Specialist / Elective	Prerequisites	Co-requisite Units
	WRBCS201B	Conduct Financial transactions	CORE		
	WRBCS202A	Apply techniques to update beauty industry knowledge	CORE		
	WRBCS203B	Provide service to clients	CORE		
	WRBCS204A	Apply knowledge of nail science to nail services	CORE		
	WRBCS305A	Apply knowledge of skin biology to beauty treatments	CORE		
	WRBCS306B	Advise on Beauty Services	CORE		
	WRBFS305B	Provide lash and brow treatments	CORE		WRBCS305A
	WRBSS302B	Provide temporary epilation and bleaching treatments	CORE		WRBCS305A
	WRRCS1B	Communicate in the workplace	CORE		
	WRRER1B	Work effectively in a retail environment	CORE		
	WRRLP1B	Apply safe working practices	CORE		
	WRRM1B	Merchandise products	CORE		
	WRRM2B	Perform routine housekeeping duties	CORE		
	WRRS1B	Sell products and services	CORE		
	WRBBS201B	Provide manicure and pedicure services	CORE		WRBCS204A
	WRBFS202B	Design and apply make-up	Elective		
	WRBFS203B	Design and apply make-up for photography	Elective		
	WRBFS204B	Design and apply remedial camouflage	Elective		

	WRBBS202A	Apply gel nail enhancement	Elective	WRBCS204A
	WRBBS203A	Apply acrylic nail enhancement	Elective	WRBCS204A
	WRRM6A	Create a display for small business	Elective	

Table 2.4: Diploma of Beauty Therapy

Units of Competency	Code	Title	Core/ Specialist / Elective	Prerequisites	Co-requisite Units
	WRBBS201B	Provide manicure and pedicure services	CORE		
	WRBBS407B	Provide body treatments	CORE	WRBCS407A	WRBCS305A WRBCS408A WRBCS409A WRBCS410A WRBCS411A WRBCS412A
	WRBCS201B	Conduct Financial transactions	CORE		
	WRBCS203B	Provide service to clients	CORE		
	WRBCS204A	Apply knowledge of nail science to nail services	CORE		
	WRBCS306B	Advise on beauty services	CORE		
	WRBCS305A	Apply knowledge of skin biology to beauty treatments	CORE		
	WRBCS408A	Apply knowledge of anatomy and physiology to beauty therapy treatments	CORE		
	WRBCS409A	Apply knowledge of skin science to beauty therapy treatments	CORE		
	WRBCS410A	Apply knowledge of electricity to beauty therapy treatments	CORE		
	WRBCS411A	Apply knowledge of nutrition to beauty therapy treatments	CORE		
	WRBCS412A	Apply knowledge of cosmetic chemistry to beauty therapy treatments	CORE		
	WRBCS407A	Develop a treatment plan for beauty therapy treatments	CORE		
	WRBCS513B	Investigate new products and services	CORE		
	WRBFS202B	Design and apply make-up	CORE		
	WRBFS305B	Provide lash and brow treatments	CORE		WRBCS305A
	WRBFS406B	Provide facial treatments	CORE	WRBCS407A	WRBCS305A WRBCS408A WRBCS409A
	WRBFS407B	Provide advanced facial treatments	CORE	WRBCS407A WRBFS406B	WRBCS305A WRBCS408A WRBCS409A WRBCS410A WRBCS411A

					WRBCS412A
	WRBSS302B	Provide temporary epilation and bleaching treatments	CORE		WRBCS305A
	WRRCS1B	Communicate in the workplace	CORE		
	WRRER1B	Work effectively in a retail environment	CORE		
	WRRLP1B	Apply safe working practices	CORE		
	WRRS1B	Sell products and services	CORE		
	WRBBS408B	Provide aesthetic aromatic massage	Specialist	WRBCS407A WRBBS407A	WRBCS408A WRBCS411A
	WRBBS509A	Plan the spa programme	Specialist	WRBCS407A	WRBCS305A WRBCS409A WRBCS411A WRBCS412A
	WRBBS510A	Provide the spa programme	Specialist	WRBBS509A WRBCS407A	WRBCS305A WRBCS408A WRBCS409A WRBCS411A WRBCS412A
	WRBBS511A	Apply aromatic plant oil chemistry to beauty therapy treatments	Specialist	WRBCS407A	WRBCS305A WRBCS409A WRBBS512A
	WRBBS512A	Blend a range of aromatic plant oils for beauty treatments	Specialist	WRBCS407A	WRBCS305A WRBCS409A WRBCS412A WRBBS511A
	CUEMUP3A	Design, apply and remove specialised make-up	Specialist		
	WRBFS203B	Design and apply make-up for photography	Elective		

### WRRM1B MERCHANDISE PRODUCTS

This unit encompasses the skills, knowledge and attitudes required to merchandise products within a retail store. It involves the arrangement and presentation of merchandise, setting up and maintaining displays and labelling or pricing stock. This competency may apply to a range of work roles in the workplace.

This is a customised version of a competency unit endorsed in the Retail Training Package and the title and national code of that source unit have been retained.

### WRBFS204B DESIGN AND APPLY REMEDIAL CAMOUFLAGE

This unit requires the operator to assess facial and body areas requiring remedial camouflage and to apply appropriate make-up, specialised products and application techniques. Knowledge and skill in the application of relevant legislation and policy, particularly in regard to hygiene and safety, is also required.

### WRBFS201B DEMONSTRATE RETAIL SKIN CARE PRODUCTS

This unit requires the operator to identify the client's skin type and select and apply appropriate skin care products in a retail environment. It includes skin cleansing, product application and demonstration. It requires knowledge and skill in the application of relevant legislation and policy, particularly in regard to hygiene.

## **WRBCS202A APPLY TECHNIQUES TO UPDATE BEAUTY INDUSTRY**

### **KNOWLEDGE**

This unit requires the operator to identify and source information on the beauty industry and apply this information to improve day to day work performance. Knowledge of legal and ethical issues which affect the industry is also required.

## **WRRM2B PERFORM ROUTINE HOUSEKEEPING DUTIES**

This unit encompasses the skills, knowledge and attitudes required to maintain and organise work areas in a retail environment. It involves applying personal hygiene practices by staff members and the organisation of the work area to keep the workplace tidy, clean and safe. This competency may apply to a range of work roles in the workplace.

This is a customised version of a competency unit endorsed in the Retail Training Package and the title and national code of that source unit have been retained.

## **WRRM6A CREATE A DISPLAY FOR A SMALL BUSINESS**

This unit encompasses the competencies required to plan and implement a display for small retail business. It involves identifying requirements for a display, developing display ideas, developing and implementing a display plan and maintaining the display.

## **WRBBS203A APPLY ACRYLIC NAIL ENHANCEMENT**

This unit requires the operator to assess the needs of clients and perform a range of acrylic nail application services, including the removal of artificial nails and the application and maintenance of acrylic nails. It requires knowledge and skill in the safe use of products and equipment and of legislation and policy, particularly in regard to hygiene.

## **WRBBS202A APPLY GEL NAIL ENHANCEMENT**

This unit requires the operator to assess the nail enhancement needs of clients and apply a range of gel nail applications using a range of products. It requires knowledge and skill in the safe use of products and equipment and of legislation and policy, particularly in regard to hygiene.

## **WRBBS204B APPLY NAIL ART (OPTIONAL EXTRA ELECTIVE)**

This unit requires the operator to analyse the needs of clients and select and apply a range of nail art products, including hand painted designs, decals and jewellery. Knowledge and application of legislation and workplace policies in regard to safety and hygiene are also required.

## **WRRLP1B APPLY SAFE WORKING PROCESSES**

This unit incorporates the National Occupational Health and Safety Commission (NOHSC) guidelines for occupational health and safety. It encompasses the skills, knowledge and attitudes to maintain a safe work environment for staff, clients and others. It involves observing basic safety and emergency procedures.

This is a customised version of a competency unit endorsed in the Retail Training Package and the title and national code of that source unit have been retained.

## **WRBCS201B CONDUCT FINANCIAL TRANSACTIONS**

This unit describes the skills and knowledge required to conduct operations at the point of sale area. This unit requires the operator to communicate with clients and operate a range of points of sale equipment to perform sales transactions and reconcile takings.

## **WRRS1B SELL PRODUCTS AND SERVICES**

This unit involves the skills, knowledge and attitudes required to sell products and services in a retail environment. It involves the use of sales techniques and encompasses the key selling skills

from approaching the client to closing the sale. It requires a basic level of product knowledge. This is a customised version of a competency unit endorsed in the Retail Training Package and the title and national code of that source unit have been retained.

### **WRRER1B WORK EFFECTIVELY IN A RETAIL ENVIRONMENT**

This unit encompasses the skill, knowledge and attitudes required to work effectively in a retail environment. It involves acting responsibly and in a non-discriminatory manner, and identifying the relevant award/agreement.

This is a customised version of a competency unit endorsed in the Retail Training Package and the title and national code of that source unit have been retained.

### **WRRCS1B COMMUNICATE IN THE WORKPLACE**

This unit encompasses the skills, knowledge and attitudes required for effective communication with clients and other staff in the workplace. It involves establishing contact with clients, processing information, working in a team, maintaining personal presentation, following routine documents and using numbers in the workplace.

This is a customised version of a competency unit endorsed in the Retail Training Package and the title and national code of that source unit have been retained.

### **WRBFS202B DESIGN AND APPLY MAKE-UP**

This unit describes the skills and knowledge required to design and apply suitable make-up techniques for domestic street wear, business, pleasure, social and special occasions for various times of the day or night.

This unit requires the operator to analyse the client's skin type, facial shape and required context to design a make-up and apply appropriate products and techniques. The operator is also required to demonstrate the use of products, tools and techniques to the client. The unit requires knowledge and skill in the safe use of products and the application of legislation and policy, particularly in regard to hygiene.

### **WRBFS203B DESIGN AND APPLY MAKE-UP FOR PHOTOGRAPHY**

This unit describes the skills and knowledge required to design and apply suitable make-up for a range of photographic contexts. This unit requires the operator to assess the needs of clients and/or photographers/stylists in order to design and apply make-up for a range of photographic purposes. It requires the application of a basic knowledge of photography techniques, including film stock and lighting and make-up products and application techniques. Knowledge and skill in the safe use of products and the application of legislation and policy is also required.

### **CUEMUP3A DESIGN, APPLY AND REMOVE SPECIALISED MAKE-UP**

This unit describes the skills and knowledge required to design and apply suitable make-up for a range of theatrical contexts. This unit requires the operator to assess the needs of the production brief, the characters in the production and design and apply make-up for a range of theatrical production purposes. It requires the knowledge of cosmetic chemistry/ingredients in relevant make-up products and application techniques. Knowledge and skill in the safe use of products and the application of legislation and policy is also required.

### **WRBFS305B PROVIDE LASH AND BROW TREATMENTS**

This unit describes the skills and knowledge required to analyse the lash and brow needs of clients and provide a range of shaping, perming and colouring services and is applicable as a discreet service or as part of a treatment plan. This unit requires the operator to assess client requirements and perform a range of services, including brow and lash colouring, brow shaping and lash perming. It requires knowledge and skill in the safe use of products, including perming and bleaching chemicals and wax, and the application of legislation and policy particularly in relation to safety and hygiene.

## **WRBSS302B PROVIDE TEMPORARY EPILATION AND BLEACHING TREATMENTS**

This unit describes the skills and knowledge required to analyse the temporary hair removal/bleaching needs of clients and provide the necessary service/s in a safe and hygienic manner.

This unit requires the operator to assess the temporary hair removal/bleaching needs of clients and perform the required services/s. It requires skills and knowledge to prepare the client, perform waxing and bleaching treatments and provide aftercare advice. Knowledge of body and skin and hair growth systems and of relevant legislation and workplace policies and procedures, particularly in regard to safety and hygiene, are also required.

## **WRBFS406B PROVIDE FACIAL TREATMENTS**

This unit describes the skills and knowledge required to perform a range of manual facial and skin treatments. This unit requires the beauty professional to interpret the client's treatment plan and apply a range of facial treatments including cleansing and preparing the face, applying skin care products and manual massage routines. It requires knowledge of relevant anatomy and physiology, eg the skin and muscular structure of the face. Knowledge and skill in the application of relevant legislation and workplace policies and procedures, particularly in relation to health and hygiene and infection control are also required.

## **WRBFS407B PROVIDE ADVANCED FACIAL TREATMENTS**

This unit describes a higher level of skills and knowledge required for the assessment of a client's skin and the performance of advanced facial treatment procedures.

This unit requires the beauty professional to interpret a treatment plan and apply a range of products and electrical equipment to perform facial treatments for a range of skin conditions, including prematurely aged skin and acne. It requires knowledge and skill in the safe application of electrical currents and infection control procedures and of the skin and body systems and anatomy and physiology as it relates to facial treatments. Knowledge and skill in the application of legislation and workplace policies and procedures, such as skin penetration and health and hygiene, are also required.

## **WRBBS201B PROVIDE MANICURE AND PEDICURE SERVICES**

This unit describes the skills and knowledge required to perform a range of manicure and pedicure services. This unit requires the operator to assess the needs of clients and perform a range of hand and foot care services, including cleansing, skin care and massage. The operator is required to shape and mend nails and apply nail varnish. This unit requires knowledge and skill in the safe use of products and equipment and the application of legislation and policy, particularly in regard to hygiene.

## **WRBCS204A APPLY KNOWLEDGE OF NAIL SCIENCE TO NAIL SERVICES**

This unit describes the knowledge required to apply nail science to beauty treatments. This unit requires the operator to demonstrate in their practice an understanding of nail science as it applies to the performance of nail treatments. Knowledge of relevant legislation and workplace policies and procedures, particularly in regard to safety and hygiene, are also required.

## **WRBCS203B PROVIDE SERVICE TO CLIENTS**

This unit requires the application of interpersonal, communication and organisational skills to receive and schedule clients. Knowledge of workplace policies and procedures and range of services as well as problem solving skills are required in identifying client's special needs and responding to client complaints.

## **WRBCS305A APPLY KNOWLEDGE OF SKIN BIOLOGY TO BEAUTY TREATMENTS**

This unit describes the knowledge required to apply the principles of skin biology to beauty treatments. This unit requires the operator to demonstrate in their practice an understanding of skin biology as it applies to the performance of beauty treatments. Knowledge of relevant legislation and workplace policies and procedures, particularly in regard to safety and hygiene, are also required.

## **WRBCS306A ADVISE ON BEAUTY SERVICES**

This unit describes the skills and knowledge required to advise clients on a range of beauty services.

This unit requires communication and research skills to be able to develop and apply knowledge of products, services and treatments to the needs of clients to create a buying environment.

## **WRBCS407A DEVELOP A TREATMENT PLAN FOR BEAUTY THERAPY TREATMENTS**

This unit describes the skills and knowledge required to consult with clients, assess treatment needs and develop a treatment plan for single or multiple treatment sessions for one or more services. This unit is related to all beauty therapy treatment units as it provides the basis for assessing client treatment needs and developing a treatment plan which may involve more than one treatment or service. It requires communication skills to consult with clients and select treatments/s to meet client needs. Knowledge and skill in the application of relevant legislation, such as skin penetration and privacy legislation, and workplace policies and procedures is also required.

## **WRBCS408A APPLY KNOWLEDGE OF ANATOMY AND PHYSIOLOGY TO BEAUTY THERAPY TREATMENTS**

This unit describes the knowledge required to apply anatomy and physiology to beauty therapy treatments. This unit requires the operator to demonstrate in their practice the understanding of anatomy and physiology as it applies to identifying and analysing client needs, performing beauty therapy treatments and providing aftercare service and advice.

## **WRBCS409A APPLY KNOWLEDGE OF SKIN SCIENCE TO BEAUTY THERAPY TREATMENTS**

This unit describes the knowledge required to apply the principles of skin science and skin disorders to beauty therapy treatments. This unit requires the operator to demonstrate in their practice an understanding of skin science and skin disorders as they apply to the performance of beauty therapy treatments. Knowledge of relevant legislation and workplace policies and procedures, particularly in regard to safety and hygiene, are also required.

## **WRBCS410A APPLY KNOWLEDGE OF ELECTRICITY TO BEAUTY THERAPY TREATMENTS**

This unit describes the knowledge required to apply the principles of electricity to beauty therapy treatments. This unit requires the operator to demonstrate in their practice an understanding of electricity as it applies to the performance of beauty therapy treatments. Knowledge of relevant legislation and workplace policies and procedures, particularly in regard to safety and hygiene, are also required.

## **WRBCS411A APPLY KNOWLEDGE OF NUTRITION TO BEAUTY THERAPY TREATMENTS**

This unit describes the knowledge and skills to apply the principles of nutrition to beauty therapy treatments. This unit requires the operator to demonstrate in their practice an understanding of nutrition as it applies to the performance of beauty therapy treatments. Knowledge of relevant legislation and workplace policies and procedures, particularly in regard to safety and hygiene, are also required.

### **WRBCS412A APPLY KNOWLEDGE OF COSMETIC BEAUTY CHEMISTRY TO BEAUTY THERAPY TREATMENTS**

This unit requires the operator to demonstrate in their practice an understanding of cosmetic chemistry as it applies to the performance of beauty therapy treatments. Knowledge of relevant legislation and workplace policies and procedures, particularly in regard to safety and hygiene, are also required.

### **WRBCS513A INVESTIGATE NEW PRODUCTS AND SERVICES**

This unit describes the skills and knowledge required to investigate and introduce a limited range of new products and services. This unit requires the beauty therapist to analyse the market, products, services and suppliers to plan and introduce new products and service which increase profit margins. Skill in communicating with clients, staff and suppliers, and knowledge and skill in the application of relevant legislation and workplace policies are also required. Knowledge and skill in monitoring and controlling the quality and sales performance of products is also required.

### **WRBBS407B PROVIDE BODY TREATMENTS**

This unit requires the beauty professional to interpret a treatment plan and apply a range of manual and electrical body treatments, including exfoliation and body wraps. Knowledge and skill in the application of a range of manual massage techniques and electrical currents is required. Knowledge and skill in the application of relevant legislation and workplace policies and procedures, particularly in regard to electrical safety and health and hygiene, is also required.

### **WRBBS509A PLAN THE SPA PROGRAM**

This unit requires the beauty professional to consult with clients to select and sequence a range of spa treatments and prepare clients for the spa experience. Knowledge of the history and development of spa treatments and the application of client care are particular to the spa environment are required. Knowledge and skill in the application of workplace policies and procedures, particularly in regard to water hygiene is also required.

### **WRBBS510A PROVIDE THE SPA PROGRAMME**

This unit requires the beauty therapist to provide a range of spa treatments according to a defined plan. Knowledge and skill in the application of specialised client care, spa equipment, products and aftercare and the application of relevant legislation and workplace policies and procedures, particularly in regard to water hygiene is also required. This unit may be applied in a salon spa, day spa or resort spa.

### **WRBBS511A APPLY AROMATIC PLANT OIL CHEMISTRY TO BEAUTY TREATMENTS**

This unit requires the beauty therapist to identify organic and aromatic plant oil chemistry and apply it to beauty treatments. It requires knowledge of the properties and chemistry of a limited range of aromatic plant oils and skill in the application of this knowledge for a range of purposes and beauty treatments, including facial and body treatments. Knowledge of relevant legislation and workplace policies and procedures, particularly in regard to safety and hygiene, are also required.

### **WRBBS408B PROVIDE AESTHETIC AROMATIC MASSAGE**

This unit requires the beauty professional to interpret the client's treatment plan and apply a range of pre-blended aromatic plant oils using a range of massage movements and techniques. It requires knowledge of anatomy and physiology for example, the skeletal and muscular system, and its application to aesthetic aromatic massage. Knowledge of relevant legislation and workplace policies and procedures, particularly in the safe use of pre-blended oils and hygiene, are also required.

## **WRBBS512A BLEND A RANGE OF AROMATIC PLANT OILS FOR BEAUTY TREATMENTS**

This unit requires the beauty therapist to interpret the client's treatment plan and blend a range of aromatic plant oils for use in a range of beauty treatments, including facial and body treatments. It requires knowledge of beauty treatments, including facial and body treatments. It requires knowledge of the properties, organic chemistry, benefits and possible adverse effects of aromatic plant oils. Knowledge of relevant legislation and workplace policies and procedures, particularly in the safe handling and care of aromatic plant oils and of safety and hygiene, is also required.

Units of competency across all levels of qualifications have been clustered to more closely simulate beauty therapy salon practices. The clusters are listed below. Not all qualifications will complete all of the units listed in each cluster.

Cluster	Unit Number	Unit Name
<b>Cluster 1: Make-up</b>	WRBFS202B	Design & apply make-up
	WRBFS203B	Design & apply make-up for photography
	CUEMUP3A	Design, apply and remove specialised make-up
	WRBFS204B	Design & apply remedial camouflage
<b>Cluster 2: Aromatherapy</b>	WRBBS408B	Provide aesthetic aromatic massage
	WRBBS511A	Apply aromatic plant oil chemistry to beauty therapy treatments
	WRBBS512A	Blend a range of aromatic plant oils for beauty therapy treatments
<b>Cluster 3: Facial Therapy</b>	WRBFS406B	Provide facial treatments
	WRBFS407B	Provide advanced facial treatments
	WRBCS409A	Apply knowledge of skin science to beauty therapy treatments
<b>Cluster 4: Manicure &amp; Pedicure</b>	WRBBS201B	Provide manicure & pedicure service
	WRBBS202A	Apply gel nail enhancement
	WRBBS203A	Apply acrylic nail enhancement
	WRBBS204B	Apply nail art
<b>Cluster 5: Beauty Science</b>	WRBCS204A	Apply knowledge of nail science to nail services
	WRBCS305A	Apply knowledge of skin biology to beauty therapy treatments
	WRBCS408A	Apply knowledge of anatomy & physiology to beauty therapy treatments
	WRBCS411A	Apply knowledge of nutrition to beauty therapy treatments
	WRBCS410A	Apply knowledge of electricity to beauty therapy treatments
	WRBCS412A	Apply knowledge of cosmetic chemistry to beauty therapy treatments
<b>Cluster 6: Body treatments/spa</b>	WRBBS407B	Provide body treatments
	WRBBS509A	Plan the spa programme
	WRBBS510A	provide the spa programme
<b>Cluster 7: Salon Communication</b>	WRRCS1B	Communicate in the workplace
	WRBCS306B	Advise on beauty services
	WRBCS203B	Provide service to clients
	WRBCS407A	Develop a treatment plan for beauty therapy
<b>Cluster 8: Selling &amp; promoting</b>	WRBCS201B	Conduct financial transactions
	WRRER1B	Work effectively in a retail environment
	WRRS1B	Sell products and services
	WRBCS513B	Investigate new products and services
	WRBCS202A	Apply knowledge to update beauty industry knowledge
	WRBFS201B	Demonstrate retail skin care products
	WRRM1B	Merchandise products
	WRRM6A	Create a display for small business
<b>Cluster 9: Epilation, Bleaching &amp; Eye treatments</b>	WRBFS305B	Provide lash and brow treatments
	WRBSS302B	Provide temporary epilation and bleaching
<b>Cluster 10: OH&amp;S</b>	WRRLP1B	Apply safe working practices
	WRRM2B	Perform routine housekeeping duties

**SEQUENCE OF CLUSTERS FOR VET IN SCHOOLS PROGRAMME: CERTIFICATE II IN NAIL TECHNOLOGY**

<b>Week</b>	<b>Cluster</b>
1	Cluster 10 Cluster 7 Cluster 4 & 7
<b>Salon Practice</b>	
2	Cluster 10 Cluster 5 Cluster 4 & 7
<b>Salon Practice</b>	
3	cluster 10 cluster 5 cluster 4 & 7
<b>Salon Practice</b>	
4	Cluster 5 Cluster 7 Cluster 4 & 7
<b>Salon Practice</b>	
5	Cluster 5 Cluster 7 Cluster 4 & 7
<b>Salon Practice</b>	
6	Cluster 8 Cluster 8 Cluster 4, 7 & 8
<b>Salon Practice</b>	
7	Cluster 8 Cluster 8 Cluster 4, 7 & 8
<b>Salon Practice</b>	
8	Cluster 8 Cluster 8 Cluster 4, 7 & 8
<b>Salon Practice</b>	
9	Cluster 4, 7 & 8 Cluster 4, 7 & 8 Cluster 4, 7 & 8
<b>Salon Practice</b>	

**SEQUENCE OF UNITS OF COMPETENCY FOR VET IN SCHOOLS PROGRAMME: CERTIFICATE II IN MAKE-UP SERVICES & CERTIFICATE III IN BEAUTY SERVICES**

<b>Certificate II in Make-up Services</b>		<b>Certificate III in Beauty Services</b>	
<b>Semester 1</b>		<b>Semester 2</b>	
<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
Cluster 10 Cluster 5 Cluster 8	Cluster 8 Cluster 1	Cluster 5	Cluster 5
Cluster 7 Cluster 5	Cluster 7 Cluster 1	Cluster 7 Cluster 8	Cluster 7 Cluster 8
<b>Salon Practice</b> Cluster 4, 7 & 8 Cluster 1, 7 & 8	<b>Salon Practice</b> Cluster 1, 7 & 8	<b>Salon Practice</b> Cluster 9, 7 & 8	<b>Salon Practice</b> Cluster 9, 7 & 8 Cluster 4, 7 & 8

**SEQUENCE OF UNITS OF COMPETENCY**

**DIPLOMA OF BEAUTY THERAPY**

Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
<p><b>Beauty Science Cluster</b>                      WRBCS408A Knowledge of nail science                      WRBCS305A Apply knowledge of skin biology                      WRBCS409A Apply knowledge of skin science                      WRBCS408A Apply knowledge of anatomy and physiology</p>	<p><b>Beauty Science Cluster</b>                      WRBCS410A Apply knowledge of electricity                      WRBCS408A Apply knowledge of cosmetic chemistry                      WRBCS408A Apply knowledge of anatomy and physiology                      WRBCS305A Apply knowledge of skin biology                      WRBCS409A Apply knowledge of skin science</p>	<p><b>Beauty Science Cluster</b>                      WRBCS410A Apply knowledge of electricity                      WRBCS411A Apply knowledge of nutrition                      WRBCS412A Apply knowledge of cosmetic Chemistry</p>	<p><b>Beauty Science Cluster</b>                      WRBCS411A Apply knowledge of nutrition</p>
<p><b>Aromatherapy Cluster</b>                      WRBBS511A Aromatic plant oil chemistry                      WRBBS201B Provide manicure and pedicure</p>	<p><b>Aromatherapy Cluster</b>                      WRBBS511A Aromatic plant oil chemistry                      WRBBS512A Blend aromatic plant oils  <b>Body Treatments/ spa Cluster</b>                      WRBBS407B Provide body treatments</p>	<p><b>Body Treatments/ spa Cluster</b>                      WRBBS509A Plan the spa programme                      WRBBS407B Provide body treatments                      WRBBS510A Provide the spa programme  <b>Aromatherapy Cluster</b>                      WRBBS512A Blend aromatic plant oils</p>	<p><b>Body Treatments/ spa Cluster</b>                      WRBBS407B Provide body treatments                      WRBBS510A Provide the spa programme  <b>Aromatherapy Cluster</b>                      WRBBS408B Provide aesthetic aromatic massage</p>
<p><b>Salon Communication Cluster</b>                      WRBCS306B Advise on body treatment services                      WRRCS1B Communicate in the workplace                      WRBCS203B Provide service to clients</p>	<p><b>Salon Communication Cluster</b>                      WRBCS407A Develop treatment plan                      WRRCS1B Communicate in the workplace                      WRRS1B Sell products and services &amp; WRRER1B Work in retail environment</p>	<p><b>Selling &amp; promoting Cluster</b>                      WRBCS513A Investigate new products and services                      WRBCS201B Conduct financial transactions                      WRRS1B Sell products and services &amp; WRRER1B Work in retail environment</p>	<p><b>Selling &amp; promoting Cluster</b>                      WRBCS513A Investigate new products and services                      WRBCS201B Conduct financial transactions                      WRRS1B Sell products and services &amp; WRRER1B Work in retail environment</p>
<p><b>Facial Therapy Cluster</b>                      WRBFS406B Provide facial treatments  <b>Make-Up Cluster</b>                      WRBFS202B Design and apply make-up  <b>Epilation, Beaching &amp; Eye Treatment Cluster</b>                      WRBFS305B Provide lash and brow treatments</p>	<p><b>Facial Therapy Cluster</b>                      WRBFS406B Provide facial treatments                      WRBFS407B Provide advanced facial treatments  <b>Make-Up Cluster</b>                      WRBFS202B Design and apply make-up                      WRBFS203B Design &amp; apply make-up for photography  <b>Epilation, Beaching &amp; Eye Treatment Cluster</b>                      WRBFS305B Provide lash and brow treatments                      WRBSS302B Provide temporary epilation and bleaching</p>	<p><b>Facial Therapy Cluster</b>                      WRBFS407B Provide advanced facial treatments  <b>Make-up Cluster</b>                      CUEMUP3A Design, apply &amp; remove specialised make-up  <b>Epilation, Beaching &amp; Eye Treatment Cluster</b>                      WRBSS302B Provide temporary epilation and bleaching</p>	<p><b>Facial Therapy Cluster</b>                      WRBFS407B Provide advanced facial treatments  <b>Epilation, Beaching &amp; Eye Treatment Cluster</b>                      WRBSS302B Provide temporary epilation and bleaching</p>
<p><b>OH&amp;S Cluster</b>                      WRRLP1B Apply safe working practices  <b>Salon Practice</b>                      Cluster 3, 4, 7 &amp; 8</p>	<p><b>Salon Practice</b>                      Cluster 3, 7 &amp; 8                      Cluster 6, 7 &amp; 8                      Cluster 1</p>	<p><b>Salon Practice</b>                      Cluster 6, 7 &amp; 8                      Cluster 2, 7 &amp; 8</p>	<p><b>Salon Practice</b>                      Cluster 2, 7 &amp; 8                      Cluster 6, 7 &amp; 8</p>